

1125-G1-704 **Nicholas Long*** (longne@sfasu.edu). *Creating Independent Readers: Ideas for Effective Student Reading of Textbooks.*

“Students will only go as far in mathematics as their reading takes them.” This statement is more than a good truism for how non-mathematical ideas can inhibit our students’ mathematical progress. This statement is a call for us, as educators, to ensure that our students learn how to effectively read their textbooks. We will present some common and uncommon ideas on how to help students read more effectively with an emphasis on implementation, especially as this applies to Inquiry Based Learning activities. (Received September 09, 2016)