1125-H1-2010 **Tricia Muldoon Brown*** (patricia.brown@armstrong.edu). *A Quantitative Literacy Project on Poverty in the United States.*

We present a three-part module that combines mathematical goals of data literacy and critical thinking, and social justice goals of addressing stereotypes on poverty and social programs and promoting self-reflection about societal and personal responsibility towards those in poverty. This module is designed for use across an entire semester of an introductory mathematics class, specifically one focused on quantitative reasoning. The presentation will introduce the the module as well as share classroom notes and experiences. (Received September 19, 2016)