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Victor I Piercey* (piercev1@ferris.edu). *Quantitative Ethics – the Other Side of Mathematics and Social Justice*. Preliminary report.

Teaching mathematics for social justice empowers citizens to take action and speak truth to power. But there is another side: teaching those in power to act responsibly with mathematics. In this talk, I will share how I have included something that I call “quantitative ethics” in a class for business students. I will include issues discussed in class as well as ideas for the future. After all, with great mathematics comes great responsibility. (Received September 19, 2016)