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Cathy S Liebars* (liebars@tcnj.edu). *An Undergraduate Research Project that Investigated the Impact of Activities in a Mathematics Methods Course to Prepare Preservice Teachers for the CCSS.*

As an honors research project, an undergraduate taking a Mathematics Methods course designed and administered a survey at the beginning and end of the course to determine the impact of the course activities on her classmates' self-assessment of their preparation for the CCSS and their view of the Mathematical Practices. Results showed that the preservice teachers in this class overwhelmingly felt much more prepared to help their future students meet the CCSS after participating in the course activities. However, after having a better understanding of the CCSS, they also expressed more concern about the global implementation. Survey results and sample activities used in the methods class will be shared. The activities are designed to prepare preservice teachers to understand the CCSS and Mathematical Practices and help their students meet these standards. (Received September 17, 2016)