

1125-M1-2119 **Tina R. Hartley** and **V. Frederick Rickey*** (fred.rickey@me.com), 11 Statly Oaks,
Cornwall, NY 12518. *The Calculus Curriculum at West Point in the
Twentieth-Century*. Preliminary report.

Recent changes in the core curriculum at West Point lead one to ponder: Should students study calculus and if so, how much? Traditionally a leader in national undergraduate mathematical education, West Point is once again changing its curriculum. We will describe the current core mathematics curriculum and the purpose of the change. We will then step backwards through time to present other significant moments of change in the evolution of the curriculum, to include the effects of the late 20th century calculus reform movement, the impact of technology, the changes during the Sputnik era, and other key developments. Along the way we will present some interesting textbooks and highlight the key individuals who drove change. (Received September 19, 2016)