

1125-O1-1276 **Jennifer Vandebussche*** (jvandenb@kennesaw.edu) and **Lake Ritter**. *The Effect of Required Office Hours on an Early Incentivized Remediation Program in Calculus I*. Preliminary report.

One author has been using an early incentivized remediation program in Calculus I for several years. The program assesses prerequisite skills early in the semester, and then allows students to retake the assessment if certain remediation activities are completed. The author has previously required office hours as part of the remediation activities, but it is unclear whether this is has been an important part of the intervention.

In this talk, we discuss preliminary results regarding an investigation into the effect of that office hours requirement. The authors each required one section to attend office hours as part of the remediation activities, and did not require the other section to. We investigate differences in both course outcomes (as measured by final grades and performance on selected common final exam questions) and attitudes toward office hours (as measured by pre- and post-surveys). (Received September 15, 2016)