

1125-P1-1964      **Carolyn Yackel\*** (yackel\_ca@mercer.edu) and **Julie Beier** (beierju@earlham.edu).  
*True/Sometimes True/False*. Preliminary report.

Abstract algebra is a terrific course overflowing with intriguing ideas. Teachers have the opportunity to help students learn to write mathematics carefully, which means lots of grading. This talk suggests an idea for a type of exam question that cleverly tests concepts while being very easy to grade! The title gives the idea. The examples in the talk will illustrate how to use the idea effectively and non-trivially. (Received September 19, 2016)