

1125-P1-2450      **Katie Anders\*** ([kanders@uttyler.edu](mailto:kanders@uttyler.edu)). *Re-write and Re-submit: Multiple Attempts at Homework Problems in Abstract Algebra*. Preliminary report.

We will review a teaching technique from a two-semester undergraduate abstract algebra sequence in which students were allowed multiple submissions on a subset of homework problems. This practice provided constructive feedback both early and often, giving students the opportunity to improve and implement needed changes on a weekly basis. Our discussion will include student feedback and reviews of the method. (Received September 20, 2016)