

1125-VQ-2219 **Emma Smith Zbarsky*** (smithzbarskye@wit.edu) and **Joan Giblin** (giblinj@wit.edu).
Testing a Learning Lab Model in First Year Mathematics Courses.

We implemented a supplemental instruction Learning Lab model in the first year of our mathematics courses—a college algebra/precalculus sequence and a differential and integral calculus sequence. Upper level undergraduates were hired to attend one section of their assigned course, meet with the course coordinator and instructors weekly, and to hold a two hour weekly Learning Lab. In the (optional) Learning Labs, the first hour was devoted to a planned supplemental activity while the second was open for questions and discussion. We will present attendance data, survey results, and an overview of grade outcomes from this project. (Received September 19, 2016)