

1116-A5-1324 **Jeffery D Sykes*** (sykesj@obu.edu), Ouachita Baptist University, Arkadelphia, AR 71998.
Presentations, peer reviews, and collegiality points: an attempt to restructure assessment in an abstract algebra course. Preliminary report.

In this talk, the author will discuss his effort to increase student interaction and feedback in his Abstract Algebra course. The class combines weekly student presentations, weekly written assignments with structured peer reviews implemented through moodle workshop activities, and an evaluation of the students' collegiality. The author will provide details of the implementation, will reflect upon the successes and challenges of the approach, and will identify any changes that need to be made before the course is next offered. (Received September 18, 2015)