I have been coordinating a Math Circle at a local middle school since 2009. Since 2011, the activities have been created and run by college students. This talk will describe the two-fold benefits of this Math Circle. First, I will talk about how the middle school students have been impacted. Second, I will share with you comments from the college students on how they have been impacted by the experience. Finally, I will speak about my hope for the future of Math Circles. (Received September 18, 2015)