Math student circles in rural areas can be more difficult to implement sustainably. In this talk, the presenter will discuss the process used and the grant received to implement a math student circle in rural Wisconsin for the past two years. In addition, he will discuss how each session was conducted as well as the feedback from students and teachers. Finally, if there is time, the presenter will discuss how this math student circle was a product of a math teacher circle. (Received August 22, 2015)