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During the spring and summer of 2015 I have been researching open resources to use in teaching a freshman level general education mathematics course for non-STEM majors. In the fall 2015 course, I plan to have each student keep a journal regarding their attitude about and feelings towards mathematics. One of my goals is for students to gain an appreciation for mathematics and its effect on our everyday life. Using these open resources I hope to address the “second challenge” that our President Francis Edward Su wrote about in the April/May 2015 issue of MAA Focus regarding “how we change the public conversation about who can do mathematics” which is tied to “the public view of mathematics”. (Received July 21, 2015)