Cheri Boyd and C. Yousuf George* (cgeorge0@naz.edu), Nazareth College, 4245 East Avenue, Rochester, NY 14618, and Nicole Juersivich, Matt Koetz and Heather Ames Lewis. A Departmental Transition From Lecture To IBL In Calculus.

Beginning in Fall 2014, our entire department began teaching our full sequence of calculus courses via Inquiry Based Learning. In this talk we discuss how we were able to make this transition as a department initially, which aspects of teaching this way we all agreed on and which aspects are left up to individual instructor preference, what the current state of our courses is, and our plans for the future. We will also discuss the effects this wholesale change has had on our department – both for students and for faculty. (Received September 22, 2015)