Melissa Tolley Nink* (m.tolley@wingate.edu). How Low Can We Go? Flipping in Lower Levels. Preliminary report.

As a second year flipper, I looked into the differences associated with flipping a lower level class (College Algebra) and a higher level (Calculus), as well as the results of flipping vs. traditional lecture. There are many theories surrounding the benefits and problems with flipping a remedial class, and my goal is isolate these with concrete data from my experiences. (Received September 08, 2015)