

1116-J5-598 **Melissa Tolley Nink*** (m.tolley@wingate.edu). *How Low Can We Go? Flipping in Lower Levels*. Preliminary report.

As a second year flipper, I looked in to the differences associated with flipping a lower level class (College Algebra) and a higher level (Calculus), as well as the results of flipping vs. traditional lecture. There are many theories surrounding the benefits and problems with flipping a remedial class, and my goal is isolate these with concrete data from my experiences. (Received September 08, 2015)