I teach at a two-year college in Northern California. I have seen that more and more, my students who wish to major in mathematics need a solid course in mathematical reasoning and proofs to prepare them for upper division mathematics. I have crafted such a course and will talk about the very preliminary results so far. I will also talk about the problems with students taking only a less rigorous discrete mathematics course and what kind of experiences some of these students have had at their transfer institutions. I posit that the mathematical reasoning and proofs course is needed as a means of recruiting more students into mathematics. I will also discuss the difficulties with introducing such a course to a two-year college environment in which such courses are virtually unknown and the some of the problems with transferability to four-year institutions. (Received September 16, 2015)