

1116-VG-2293 **Steve Leonhardi*** (sleonhardi@winona.edu), Winona State University, Department of Mathematics & Statistics, Winona, MN 55987. *Using Debates To Study the History of Mathematics.*

Many debatable questions arise as recurring themes in studying the History of Mathematics. For example, is mathematics advanced and developed more by the creative work of a few individual geniuses, or by supportive mathematical communities? Are mathematical advances stimulated more by theory or by applications? Having students carry out a formal debate can an effective method of investigating such a question. We will discuss logistics, benefits, hazards, and lessons learned. (Received September 22, 2015)