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**Colm Mulcahy\***, colm@spelman.edu. *A model for public documentation and sharing of the long-term achievements of graduates of mathematics programs in both regional and institutional contexts.* Preliminary report.

How does one document the careers of “all” mathematicians from a certain region, such as Ireland, say for the last 200 years? Or the careers of all mathematics graduates of a certain institution, such as Spelman College? Web searches quickly reveal the limitations, inaccuracies and incompleteness of what is already freely available online.

We present a model for shareable “archives” on the web which has been used to successfully document some key facts about more than 2000 people in the two categories indicated. We also discuss the use of social media in helping to disseminate worthy highlights in both cases, such as via @IrishMathsFacts and @Spelman\_Math on Twitter.

Advantages include building community, engaging alumni, and showcasing the power of mathematics to drive careers, as well as having better evidence when trying to answer questions such as “What percentage of those with masters in a mathematical science go on to get PhDs?” or “What percentage of those with bachelors in mathematics go to law school?” (Received September 15, 2015)