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Robert Gould*, University of California, Los Angeles, Los Angeles, CA. *We are all data scientists (or we should be)*

In this talk, I make the argument that data literacy - a combination of statistical thinking, computational thinking, and mathematical thinking - is too important to ignore, and yet it has been and continues to be ignored. I'll also discuss several projects at the K-16 level that have attempted to improve data literacy. (Received August 06, 2017)