Robert Gould*, University of California, Los Angeles, Los Angeles, CA. We are all data scientists (or we should be)

In this talk, I make the argument that data literacy - a combination of statistical thinking, computational thinking, and mathematical thinking - is too important to ignore, and yet it has been and continues to be ignored. I’ll also discuss several projects at the K-16 level that have attempted to improve data literacy. (Received August 06, 2017)