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Elizabeth A. Burroughs*, Department of Mathematical Sciences, Montana State University, PO Box 172400, Bozeman, MT 59717, and **Elizabeth G. Arnold**, Department of Mathematical Sciences, Montana State University. *The MAA IP Guide in the Context of Partner Organizations and Departmental Initiatives.*

The IP Guide provides support for undergraduate mathematics and statistics instructors and exposes them to effective teaching strategies and techniques they can implement to foster student engagement in their classrooms. The guide complements the curricular vision outlined in the MAA's 2015 *CUPM Curriculum Guide*, and supplements the recommendations made in the NCTM's 2014 *Principles to Actions* and the AMTE's 2017 *Standards for Preparing Teachers of Mathematics*. We will provide an example of how departments might make use of the guide, using our department's ongoing year-long graduate teaching assistant (GTA) training program, providing examples of what worked particularly well. We will also share GTAs' responses to workshops influenced by the IP Guide, providing some insight into the overall effectiveness of the guide. (Received September 20, 2017)