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James A. Mendoza Álvarez* (james.alvarez@uta.edu). *MAA IP Guide: Entry Points for Fostering Student Engagement in the Classroom.*

Increasingly, research findings indicate that enhanced learning in the classroom occurs when students are engaged or active in their learning. For college and university faculty, creating a classroom environment that fosters student engagement may be challenging due to insufficient familiarity with suitable techniques appropriate for a wide spectrum of classroom settings. The MAA Instructional Practices Guide provides examples of strategies and techniques that college and university faculty can use to foster student engagement in the classroom. We discuss classroom vignettes that illustrate these approaches in action as well as highlight some of the strategies and techniques that serve as natural entry points or initial steps for faculty aiming to increase student engagement in their classrooms. (Received September 25, 2017)