
Two professors. One set of materials. And several differences. We made the decision to use presentation-based IBL and make our sections look fairly similar. As is the natural order of the universe, the classes had their differences and it was precisely those differences that have led to the richest discussions during and after the course. Here we present a brief tour of two professors’ experiences using the same IBL materials (for the first time) in a first semester Calculus course. (Received September 26, 2017)