

1135-E1-1865 **Sarah Wolff*** (wolffs@denison.edu). *Teaching Abstract Algebra with Pre and Post Quizzes.*

When teaching abstract algebra, I added daily reading pre-quizzes and weekly post-quizzes in order to have students engage more deeply with the material. The reading quizzes gave students a chance to test their understanding in a low-stakes environment, while the post quizzes gave them an opportunity to see harder problems under a time constraint, but again in a low-stakes environment. In this talk I will discuss motivation and implementation of these activities, as well as lessons learned. (Received September 25, 2017)