

1135-H5-1657 **Jennifer Wilson*** (wilsonj@newschool.edu). *Data, Design and Social Justice*.

Writing On It All is a participatory writing project in which members of the public are invited to write on interior walls of out-of-use homes, or more recently, a building on my campus, scheduled for construction. The on campus event was facilitated by faculty and students in a writing class, who developed prompts by which participants could respond to recent political events on the themes of “the wall” and “sanctuary.” In this talk, I discuss the involvement of students in a “Data, Design and Social Justices” class who developed additional activities for participants of the Writing On It All project allowing them to think quantitatively and graphically about the impact of proposed legislative changes to immigration policy. Students created a number of interactive experiences including ways to visualize the cost of a projected wall along the U.S.’s southern border, and maps to visualize the journeys of different migrant groups around the globe. The project allowed Data, Design and Social Justice students to see how data visualization could be part of a larger discourse involving language, journalism, and political activism. (Received September 24, 2017)