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About twenty years ago, the mathematics department of a university in the pacific northwest of the United States established the Math Excel program based on Uri Treisman's Emerging Scholars Program. During the 2013-2014 academic year, one section each of differential calculus, integral calculus, and vector calculus was dedicated to the Math Excel Program. In addition to three hours of lecture, students in Math Excel sections were required to attend four hours of calculus lab during which they worked on challenging problems. We investigated whether pass rates, grades, and future grades of Math Excel students were higher than students in the traditional version of the course. The goal of this study was to determine how the program affects student success in the Math Excel course and other mathematics courses they take in the future. We found that there is not significant evidence that the Math Excel program has a greater effect on student pass rates, grades, or future grades in calculus courses than traditional versions of the calculus courses. Based on these and prior results, we recommend that students not be required to enroll in additional lab hours, but instead be allowed to choose that option. (Received September 22, 2017)