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Several years ago, I began mathematics history research with an emphasis on key figures advancing the roles of women and minorities. These projects work well for including undergraduate students in the research and they can often work on parts of these projects early in their studies. I have worked with several female students on these projects. Through the work, they have gained insight on struggles past women and minorities have faced and have learned how drive and determination gave rises to success. I have seen several of my students gain confidence in their own abilities. Also, I try to often select students considering education careers so that they can bring what they gain to their future students. Some of these projects have been presented at national conferences and two such projects have produced papers published in the Notices of the American Mathematical Society. This talk will present some aspects and values I have found in this work. (Received August 02, 2017)