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Re-claiming identity through cultural education.

The *Math Mamas* project is an organically organized effort by a group of academic mothers in mathematics to offer diverse storylines of women in mathematics. The project is managed by Dr. Carrie Diaz Eaton, Dr. Pamela Harris, Dr. Emille Davies Lawrence, and Dr. Becky Hall. A special issue of the *Journal of Humanistic Mathematics* will be devoted as well as an American Mathematical Society blog series. Lastly, *Math Mamas* has partnered with the Association for Women in Mathematics to feature profiles of “math mamas” for its new website effort funded by NSF INCLUDES. This project created the opportunity to examine how we shift our storyline. One way to shift from our designated identities to new identities which allow us to belong is through learning about historical, but hidden storylines, such as *Hidden Figures*. For Latin@s, these stories may come from our ancestors beyond our geographic US borders and may require us to engage in the intentional decolonization of our designated identities. Here, we present a one such storyline of Dr. Luz Antonia Mendizabal Galv3ez de Rodriguez, while examining our own identities as mathematicians, mothers, and Latinas. (Received September 11, 2017)