Incorporating research into undergraduate courses is becoming increasingly common. Faculty recognize the value of these experiences which prepare our students for future success. While these research experiences are common in the junior/senior level of undergraduate courses, it is often difficult to engage lower level freshman/sophomore students, especially at the community college. This talk will discuss some issues and successes I have had in incorporating undergraduate research at the community college level, including my experience with the PIC Math program. (Received September 22, 2017)