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There has been growing attention to the support of students in their Quantitative Reasoning (QR) skills as the undergraduate population continues to change. Incoming students enter with a varied level of math knowledge, and a significant portion of the work in QR support on college campuses involves the development of math-focused learning centers and learning center programs to support math-knowledge and remediation. This year, to combat growing math anxiety and low math preparation of incoming students, Goucher College created a QR Center with a newly hired faculty member as the Director. The implementation of this center coincided with a major update in the general education requirements for Goucher students with a shift from QR to Data Analytics (DA). To assist students in their QR and DA skills, the Director has started tutoring, study materials, workshops, and other math-focused learning initiatives. In this session, the presenter will discuss the creation of the QR Center at Goucher from ideation to implementation. First, the beginnings of the center and Director position will be presented; the current QR-programming will be reviewed; and future initiatives will be discussed. (Received September 15, 2017)