The talk will focus on the adoption of an OER textbook and the accompanying MyOpenMath LMS in a quantitative skills and literacy mathematics course. The course is primarily for first-year, non-science students. We review hurdles to implementation at our mid-size primarily undergraduate state school and discuss the pilot courses, both online and face-to-face. Student success and satisfaction measures will be presented along with anecdotal responses from the students and instructor. This is report on the activities of a 2016-2017 Affordable Learning Georgia (ALG) Textbook Transformation Grant. (Received September 22, 2017)