First-year seminars are a natural venue for developing students’ quantitative literacy skills. In this talk, several different activities from three different first-year seminars will be showcased. These projects develop students’ communication, critical thinking, and information literacy skills while deepening their understanding of a variety of quantitative literacy topics such as collecting, organizing and analyzing statistical and numerical information, considering bias and reliability of data, and modeling with spreadsheets. (Received September 25, 2017)