

1135-VA-1348 **Douglas A Riley*** (driley@bsc.edu) and **Bernadette Mullins**. *Departmental assessment at a small liberal arts college.*

Assessment of major programs provides opportunities to gather information on how our students learn mathematics and how best to respond to improve student learning. At small schools, which often lack resources and expertise in assessment, practices can vary widely. In this talk, we discuss how one small liberal arts school has approached the assessment question for the mathematics major. We describe the student learning outcomes for the program, how they are measured, and what the department has done to ensure the consistency and reliability of the data. We also discuss how the department has used the assessment process and the most recent data to motivate change to the major program. (Received September 21, 2017)