Maintaining presence within an online classroom is of the utmost importance for a virtual college community. The discipline of Mathematics, specifically, requires a strong level of presence as learners navigate themselves through an online course. Various forms of presence has been tested and executed from the UNOH Math Lab Tutoring Center over the past two years. An F-Test and appropriate t-Test were ran to observe the statistical impacts of the ventures that were observed throughout the following study. (Received September 01, 2017)