Using Activities based on Original Sources in a General Education Mathematics Course. Preliminary report.

This presentation reports on the results of using short in-class activities based on original sources in a general education mathematics course called Quantitative Reasoning. Several original source activities were used to provide students with active learning experiences and opportunities to engage with the interdisciplinary content (history and mathematics) as well as opportunities to engage with other students in the course, in order to move students from lower level cognitive skills on Bloom’s Taxonomy to higher levels. (Received August 02, 2017)