In this talk, I will discuss a pilot program that incorporated six weeks worth of mindset modules into a developmental math curriculum. Qualitative and quantitative data from two semesters will be included in the discussion. Assignments promoted reflection and introspection while also encouraging students to find the relevance of their mathematical studies. Included in this talk are final grade comparisons between students in sections with mindset modules and control groups that used common assessments. (Received September 26, 2018)