
All of the current Guidelines for teaching an excellent and modern Introductory Statistics course recommend that statistics software be an integral part of the course. Yet many of us teach in a traditional classroom rather than a computer lab, and many of us need to give our quizzes and exams in a traditional classroom. This talk offers ideas for these instructors on ways to effectively integrate technology into an Intro Stats course, and to ensure that all students have practice with statistical software, even in large classes. (Received September 13, 2018)