
Students tend to have difficulty with sequences and series in a typical Calculus II course. One reason for this difficulty is that the organization of sections in widely-used calculus textbooks does little to motivate the need for Maclaurin and Taylor series until the end of the chapter. By briefly motivating the usefulness of series, rearranging the order in which sections are presented, and emphasizing key conceptual points along the way, this usually challenging topic may be made more accessible to calculus students. (Received September 24, 2018)