

1154-97-1961 **Shea Swauger*** (shea.swauger@ucdenver.edu), 1100 Lawrence Street, Denver, CO 80204, and **Michael Ferrara** (michael.ferrara@ucdenver.edu), **Dennis DeBay** (dennis.debay@ucdenver.edu), **Diane Fritz** (diane.fritz@ucdenver.edu) and **Matthew Mariner** (matthew.mariner@ucdenver.edu). *The Data to Policy Project: A Framework for Social Justice Advocacy in Mathematics Education.*

In 2015, students at the University of Colorado Denver were deeply upset by several high-profile police shootings of Black people in communities throughout the United States. During the following weeks, campus-wide dialogues coupled with students' desires to find ways to effect real change led to the formation of the Data to Policy (D2P) project. D2P challenges students to explore public data and use quantitative and policy-making tools to ask difficult questions related to social justice and propose policies to their local, regional and national communities. From the initial focus on issues in policing, D2P has grown to include gentrification and affordable housing. Over four semesters, more than 250 students have presented nearly 100 projects developed through courses in mathematics and statistics, public affairs, education, and other disciplines. We will outline the development of D2P and highlight successes and challenges for mathematics educators to consider. Our model is scalable for many different institutions and policy areas, so we will focus on the crucial development of support mechanisms for participating students, faculty and courses. We'll also share examples of student projects and discuss the outcomes of some new developments for Fall 2019. (Received September 16, 2019)