Vilma Mesa*, University of Michigan, 500 S State St, Ann Arbor, MI 48109. Instruction and resources in post-secondary mathematics: How their interplay shape what we do in the classroom. In this presentation I describe studies I have conducted to investigate how instructors, students, and resources interact in classrooms in order to create opportunities for mathematics learning in post-secondary settings. I showcase the evolution of two apparently independent research strands that together have helped me understand first, the centrality of resource use by instructors and students and its implications for student learning and, second, the complexity of the work that faculty do. (Received July 31, 2019)