In this talk, we describe different methods/activities that the presenter has used in Abstract Algebra classes. The methods/activities, which promote active in-class participation and encourage proof writing, include: modified Inquiry Based Learning, active in-class participation, weekly study sessions, writing projects, in-class presentations, technology enhanced projects, etc. In this presentation we discuss what did/did not work well with each of these methods/activities. In addition, students’ feedback and useful suggestions will be shared about each method/activity used. (Received September 11, 2019)