An important facet of an institution’s efforts to create sustainable instructional change is providing mechanisms for that change while fostering the necessary faculty buy-in. In this talk, we will describe the implementation of curricular Strand Committees as an instrument to facilitate significant course changes while providing oversight. A key feature of the Strand Committee process is to enact department level changes to improve student success while continuing to uphold and honor the philosophy of shared governance. The talk will include a brief history of strand committees at Kennesaw State University, highlight examples of beneficial changes resulting from their work, and provide recommendations for academic departments interested in adopting a strand committee structure. (Received September 05, 2019)