A brief overview of the updated GAISE College Report followed by the results from a mixed method study of instructor experiences with implementation in various classroom environments. Survey and interview data about the awareness of and implementation efforts made by instructors since the American Statistical Association’s endorsement of the revised College Report in July 2016. New and experienced instructors from two-year, four-year, and graduate level institutions were included in the study. Particular attention was paid to the new emphasis on multivariable thinking. (Received September 17, 2019)