Kate McGivney* (kgmcki@ship.edu), 1871 Old Main Dr., Shippensburg University, Shippensburg, PA 17257. Tools, tips, and techniques: Lessons learned from a decade of teaching statistics online.

For the past ten summers I have taught an online introductory statistics course at Shippensburg University. During this time, I have continued to modify the course to ensure that the I am offering a high-quality course that meets the needs of all students. In this session, I will highlight practical strategies including: connecting early (and often) with students; clearly articulating course expectations; organizing the course in the learning management system so that it is clear and intuitive; presenting course material through a variety of modalities including videos, class notes, applets, graded worksheets, and statistical software guides; setting up effective avenues to communicate using email, discussion boards, and video office hours; providing feedback on graded assessments; and requiring a proctored final exam. I will discuss lessons learned and the challenges and benefits that I have experienced through teaching online. (Received September 13, 2019)