Relaxing Constraints on Creativity.

Some researchers have proposed that an individual’s creativity is constrained by a fear of failure, and by a lack of tolerance for ambiguity. In this presentation we discuss the results of a recent experiment by Aylesworth and Cleary that suggests that creativity can be encouraged by approaches that relax these constraints. The study was conducted on MBA students, and we now turn our attention to how the results might be applied to the teaching and learning of undergraduate mathematics. (Received September 14, 2019)