Amy Ackerberg-Hastings* (aackerbe@verizon.net). *David Zitarelli and Historical Methods: Mathematics in Early 19th-Century American Colleges.

I knew David for nearly 20 years, having met him sometime during my transition from nearly-finished to newly-minted PhD. His cheerful welcome to the history of mathematics was especially valuable since I was just beginning to learn to navigate the awkward waters between mathematics, the discipline of most of my colleagues, and the history of science, the discipline of my degree. We also shared an interest in the history of American mathematics and a love for that subject’s primary sources, although we often differed in our methods for analyzing the evidence found in those sources. I will comment on how historians define theoretical approaches to historical interpretation, list some characteristics of David’s and my methodologies, and suggest what we learn about American college mathematics education in the early 19th century from combining our approaches. (Received July 01, 2019)