In this talk, we will discuss the Mathematical Inquiry Project, an NSF-funded collaboration of mathematics faculty from all 25 public institutions of higher education in the state of Oklahoma to support inquiry-based learning in Quantitative Reasoning, Modeling, College Algebra, Precalculus, and Calculus courses. The overarching goal of this 5-year project is to effect widespread, sustainable instructional change in these entry-level courses across the 27 public institutions of higher education in Oklahoma using a grassroots model that offers opportunities for ongoing professional development. Our talk will (1) provide an overview of the project, including the project design as well as our research component, and (2) share initial results about themes that emerged amongst the goals of the participating faculty who participated in year 1 of the project. (Received September 13, 2019)