As I learn more about inquiry based learning, I find myself increasingly drawn to finding the most effective ways to facilitate team work during class time. Working together helps level the playing field for all of my students while encouraging them to all learn the material in a deeper way. There are so many benefits to working together. Historically, though, assessments come in the form of exams during which students are completely isolated. As a result, these traditional exams undermine my teaching practices and send mixed messages to my students. There should be a link between the learning process and how we assess students. On the other hand, having students complete all their assessments together presents too many opportunities for individual students to slip between the cracks. In this talk, we will share the process of finding common ground between our teaching and assessment practices. We will share our observations and what we have learned along the way. (Received September 17, 2019)