Teaching a large undergraduate analysis class can be a challenge. Class presentation time is limited and could be used only for some especially interesting solutions, or the time could be used to give each student a chance for a short presentation. In either case, the grade has to be based to a large extent on tests and exams. Carefully prepared multiple choice tests turned out to be very helpful, educational, and a time saver for the instructor. We plan to share with you examples of problems on such exams and how the test were graded. (Received July 04, 2019)