We present current trends in mathematics requirements for business programs and how mathematical concepts are incorporated into business content. First, we look at undergraduate business programs at our peer institutions, which cover a cross section of public and private colleges and universities. We provide information on the required mathematics course(s) to include title, placement in the curriculum, and minimum grade. Secondly, we present a curriculum map of key topics in business calculus to business courses, such as intermediate economics, based on surveys of business faculty at our institutions. We share how our findings are guiding the restructuring of our business calculus course, informing our recommendations to the business school, and enabling mathematics faculty to speak with more confidence about the relevance of what they are teaching. (Received August 16, 2019)