It has always been encouraged to incorporate the Common Text in some way into our courses at Loyola University Maryland. The recent Common Texts have led to discussions across campus on the impact of systemic racism and/or poverty. Within an Applied Calculus course, the practice of redlining, in particular within Baltimore, was introduced. Data from the Baltimore Neighborhood Indicator Alliance were explored. The issue of subprime loans along with basic compound interest calculations were incorporated into the course. This unit can be modified and incorporated into many different quantitative or financial literacy courses. (Received September 17, 2019)